

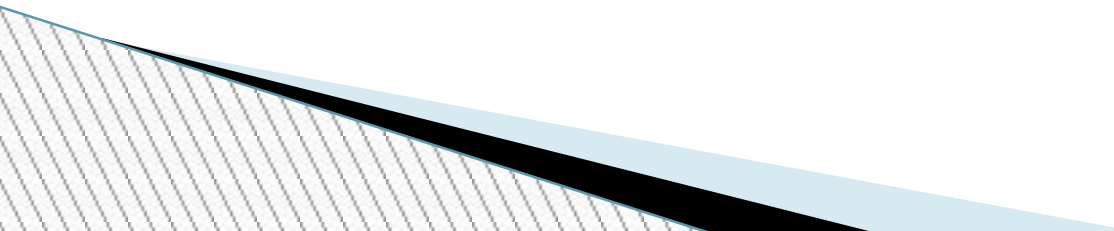


**National School of Occupational Health**

**The Future of Training and Education In  
Occupational Health Medicine  
Health At Work Network SEPT 2016**

**Dr H K Kaul  
NTPD ( England)**

# Overview

- ▶ NSOH or FOM
  - ▶ Where is everybody?
  - ▶ Quality Training/Education drivers
  - ▶ Quality Management Training Tools??
  - ▶ Training Delivery Models?
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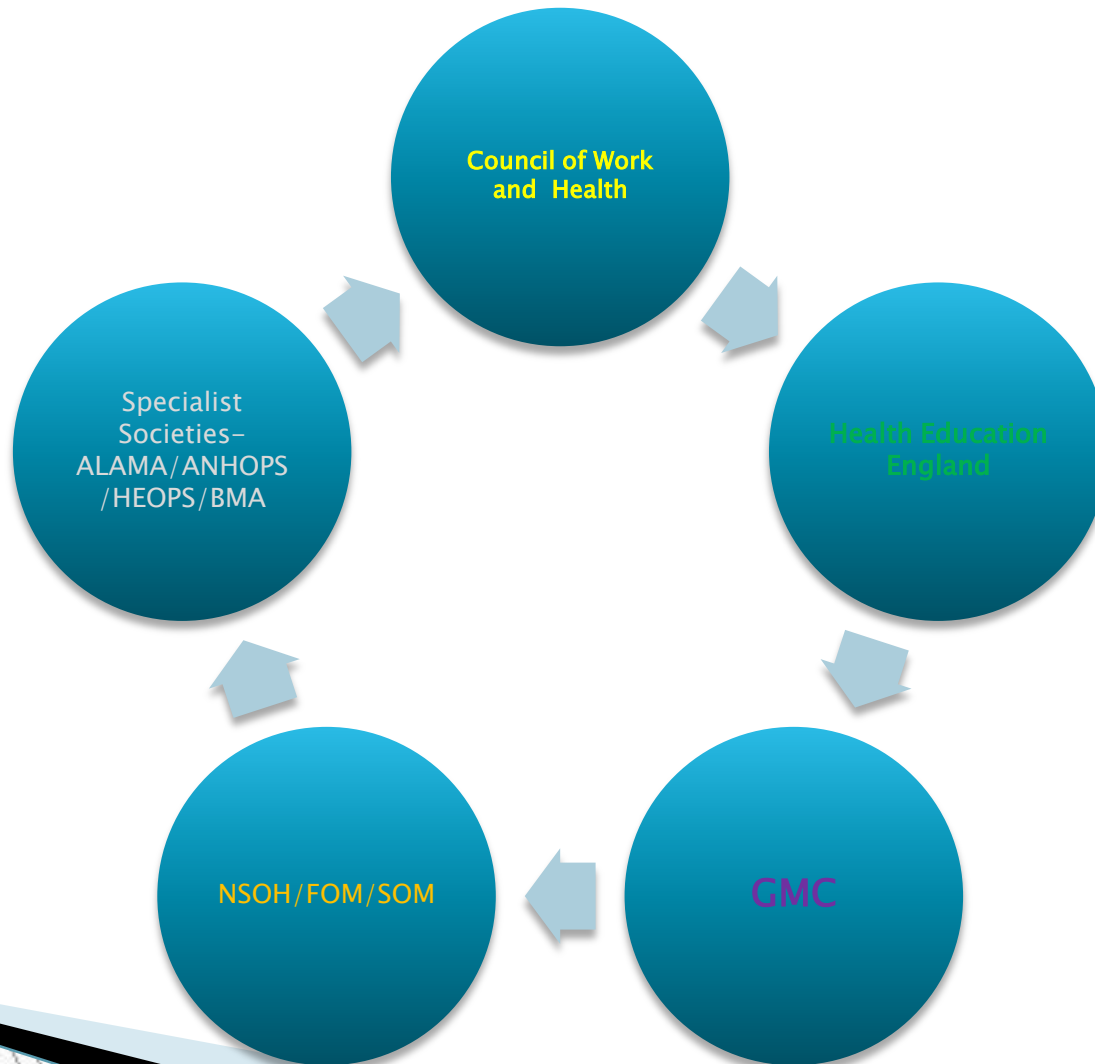
# What is the difference between NSOH and FOM

NSOH	FOM
National recruitment	Curriculum – GMC approval
National ARCP	Exam set and delivery–
Quality standards Training experience ?	Awards Qualifications
Multi–Professional Role	Sets standards training and practice
	Recommend GMC trainee enter specialist register

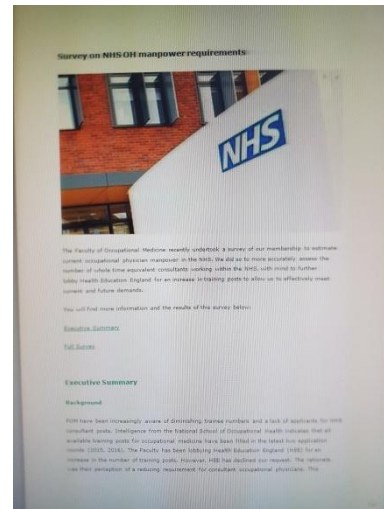
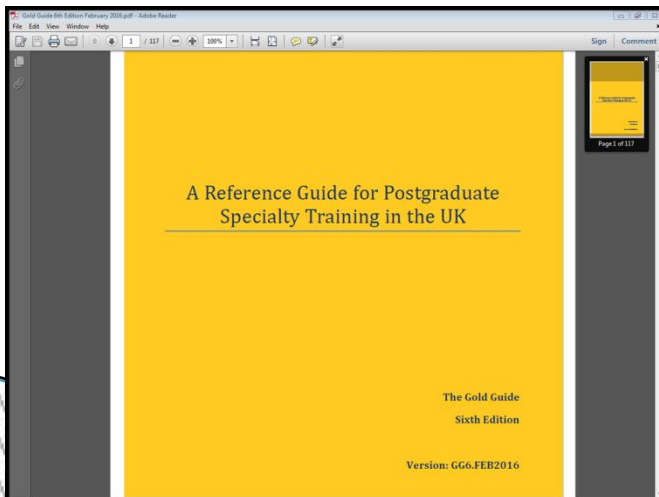
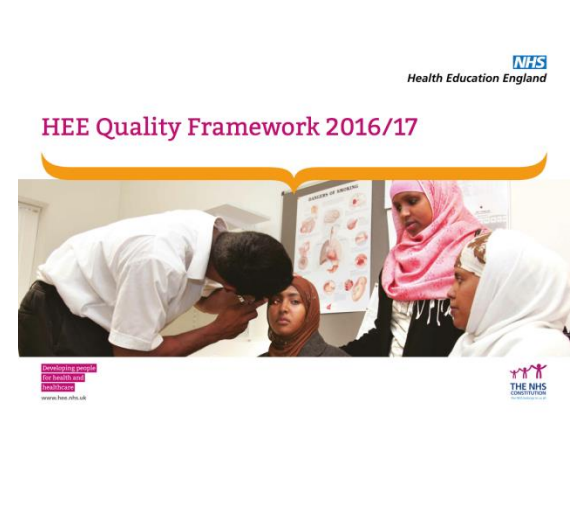
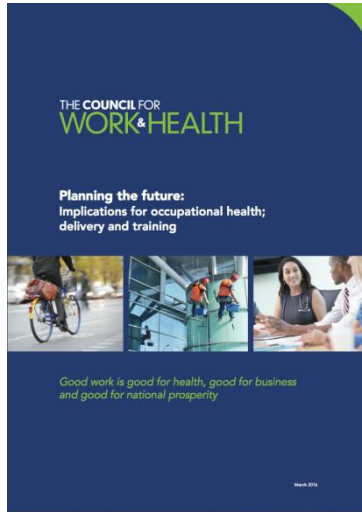
# Occupational Medicine Trainee Numbers

- ▶ 2005– FOM ( UK)–178
- ▶ 2015 – FOM (UK) – 74.....
- ▶ **Right People**
- ▶ **Right Skills**
- ▶ **Right Jobs**
- ▶ **Recruitment at the Right Time**
- ▶ **Retention–continuous Retraining**

# Quality Training/Education Drivers



# Useful Publications



# Quality Management Drivers



# Future– Education/Training Initiatives

- ▶ NHS /Industry? Defence– regional TPD– local knowledge with local solutions
- ▶ Shared learning opportunities– Defence/ NHS/Industry~? Informal
- ▶ Rotational Posts – NHS/Industry 50%50% £ split???– fund more NHS posts.....but Defence and HEI?
- ▶ Multi–professional learning–shared core skills
- ▶ OH physician specialists fit for purpose
- ▶ BUT–what about additional skills people vs team management, emotional resilience ( coaching/mentoring), quality data analysis, contract negotiation, marketing and strategy, teaching, research ( post accreditation).....Masterclass HHP



▶ **THANK YOU**

▶ **SAVE YOUR QUESTIONS FOR THE  
PANEL.....**

